



B N COLLEGE

(Autonomous), Dhubri, Assam

PROSPECTUS 2026-2027

COURSES OFFERED

- 01 HS(ARTS & Science)
- 02 FYUGP(ARTS & Science)
- 03 BVOC(IT)
- 04 BCA & PG Diploma
- 05 PG Assamese
- 06 PGDCA
- 07 ITEP

ABOUT US

B. N. College(A), established on 16th August, 1946 offers Higher Secondary courses in Arts and Science, undergraduate courses in Science, Arts & Computer Application and post graduate courses in Assamese. The College also offers vocational courses in Information Techonology. NAAC awarded A+ grade to this prestigious institute with CGPA 3.42 in its 4th cycle of accerditation.





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare
B. N. College, Dhubri
Bidyapara, Dist. Dhubri, affiliated to Gauhati University, Assam as
Accredited
with CGPA of 3.42 on four point scale
at A⁺ grade
valid up to February 06, 2028*

Date : February 07, 2023



*S. C. Das
Director*



B N College (Autonomous)
Dhubri, Assam -783324

Accredited by
NAAC Grade A+ (Cycle 4) with a CGPA 3.42

Message From Principal

B. N. College, established on 16th August, 1946 offers Higher Secondary courses in Arts and Science, undergraduate courses in Science, Arts & Computer Application and post graduate courses in Assamese. The College also offers vocational courses in Information Technology. NAAC awarded A+ grade to this prestigious institute with CGPA 3.42 in its 4th cycle of accreditation. The college is going to introduce BA B.Ed. & B.Sc. B.Ed. under ITEP from the current session. The UGC conferred Autonomous status to the institute in July, 2024



B. N. College not only focuses on the theoretical curriculum, but also help in the development of students personality, extra-curricular activities and overall perspective.

I firmly believe that B N College is more than just a place to learn. It gives you a chance to grow by equipping with everything you need to achieve excellence. We are planning to introduce new Post Graduate courses in Science, Arts and computer application in the days to come. At B N College we ensure students to get the best start for their future career to become worthy and careful citizen of our glorious country India.

I welcome all the students seeking to take admission in B N College in various classes and streams and wish them much desired success in their career and prosperity in their future life.

“
Life is a journey filled with learning, growth, and transformation — and education is the most powerful tool you have to shape your destiny. As you stand at the threshold of your academic pursuits, remember this: greatness is not reserved for a select few. It is born in the hearts of those who dare to dream, who are willing to work hard, who rise after each fall, and who never stop believing in their own potential.
”

Dr. Kishor Kr. Shah, M.Sc. Ph.D.
Principal
B N College (Autonomous), Dhubri

TABLE OF CONTENTS

01

About B. N. College(Autonomous) 01

B. N. College(Autonomous) being the premier institution of learning in the Western part of Assam, had so far earned many a laurels for the state.

02

Code of Conduct for Students 02

This prospectus indicates the standard procedures and practices of B N College(Autonomous), Dhubri for all students enrolling with the Institute for pursuing different courses.

03

Courses of Study 07

The College offers two years Higher Secondary Courses, Four-Year Undergraduate Programme (FYUGP), PG in Assamese & ITEP.

04

Admission Procedure 17

Students seeking admission in the college can apply online by clicking the tab “Online Admission Form”.

05

Students Support Services 19

At present the College has a Girls’ & Boys’ Hostel having a capacity for 117 students with adequate facilities.

06

Programme Outcomes 21

After completing the B.A. , B.Sc., BCA, BVOC(IT), ITEP & PG Course the students are expected to :

07

Departmental QR Code 28

All the reports of activities of departments, notices, students’ achievements previous years University question papers, etc. are uploaded here.



About B.N. College(Autonomous), Dhubri

B. N. College(A), Dhubri is a premier institution of learning located in the Western part of Assam. The college was established with the initiative of the local residents of Dhubri area under the leadership of Mr. Ramani Kanta Bose and Mr. Santosh Kumar Bose. The final decision for establishing a college at Dhubri was taken in a meeting on 26th August, 1944 in Dhubri Govt. High School premises presided over by Mr. Zahirul Huq Esqr, the then Deputy Commissioner of erstwhile Goalpara district. The meeting was attended by Rai Bahadur A. C. Dasgupta, Rai Bahadur B. M. Dutta, Rai Bahadur A. U. Ghosh, Khan Bahadur Abdul Mozid Ziaos-Shames, Mr. Ramani Kanta Bose, Mr. Zahanuddin Ahmed, Mr. Mucunda Narayan Barua, Mr. Santosh Kumar Bose and many others. A resolution was adopted in the meeting to establish 'Dhubri College' which was later in 1946 named as 'Bhola Nath College' after the name of Bhola Nath Choudhuri, father of Mr. Jyotsna Nath Choudhuri, Zamindar of Mechpara who then donated Rs. 1 lakh and offered the facilities of using the land and building at Dhubri until the college shifted to its permanent campus. The college started functioning from the present DEEO office of ward No. 2, Dhubri town and was formally inaugurated on 16th of August 1946. Dr. Phani Bhushan Ray, M A, Ph.D. was the first Principal. Initially the college was affiliated to the Calcutta University. Later on, it became one of the affiliated colleges of Gauhati University when it came into existence in 1948. In 1960-61 the college was shifted to the present campus at ward No. 15.

Vission

The vision of Bholanath College is to provide quality higher education with an attempt to inspire, prepare, and empower students of its catchment area to succeed in a changing world.

Mission

B. N. College strives to achieve its vision by

- Committing itself to intellectual exercises based on effective teaching, interaction programme and exchanges in order to lift the diverse communities from stagnation to development,
- Nurturing emerging disciplines and the creation of new knowledge and artistic expression in response to a rapidly changing world
- Inculcating deep historical knowledge of diverse cultures at home and abroad
- Making effective use of the emerging technological tools to create skilled manpower and to bridge the gap between social needs and higher education.
- Creating a congenial atmosphere to create and disseminate knowledge of human experience, thought and creativity to advance human welfare in all its dimensions,
- Actively cultivating efforts aimed at developing students into independent-minded, responsible global citizens.



PREAMBLE

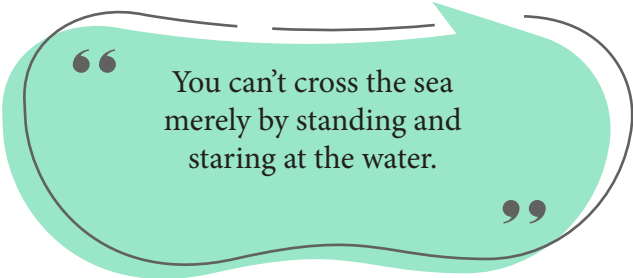
This Prospectus indicates the standard procedures and practices of B. N. College (Autonomous), Dhubri for all students enrolled with the Institute for pursuing different courses. All students must know that it is incumbent upon them to abide by this Code of Ethics and Conduct (hereinafter referred to as the 'Code') and the rights, responsibilities including the restrictions flowing from it the Institute's endeavour by means of enforcing this Code is to administer a student discipline process that is egalitarian, conscientious, effectual and expeditious; and providing a system which promotes student growth through individual and collective responsibility.

All Students are expected to be well conversant with this Code, which can also be reviewed on the official website of the Institute.

Conduct

The code depicted underneath shall apply to all sorts of conduct of students within the college premises and their off-campus mannerism which may have serious consequences or adverse impact on the Institute's interests or reputation

At the time of admission, each student will have to undertake to abide by the framed codes.



✔ In case, a student is forced to discontinue studies for any legitimate reason, he/she may be relieved from the Institution subject to the written consent of the College Authority.

✔ If the student is relieved from the college, he/she shall have to clear all pending dues and if the student had joined the Institute on a scholarship, the said grant shall be revoked. The College believes in promoting a safe and efficient climate by enforcing behavioural standards. All students must uphold academic integrity. They should be respectful to all persons, to their rights and duties, to the college property and to the safety of others. All students must deter from indulging in any and all forms of misconduct including involvement in any off-campus activity, which may affect the Institute's interests and reputation substantially.





The various forms of misconduct, the Students are expected to refrain from, include:

- ✔ Any act of discrimination (physical or verbal) based on an individual's gender identity, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability etc.
- ✔ Intentionally damaging or destroying Institute's property or property of other students and/or faculty members & support staff.
- ✔ Any disruptive activity in a class room or in an event sponsored by the College.
- ✔ Inability to produce the identity card, issued by the Institution, or refusing to produce it on demand by campus security personnel.
- ✔ Participating in activities including:
 - ✔ Organizing meetings and processions without permission from the college authority.
 - ✔ Accepting membership of any groups banned by the Institution or by the State or Central Government.
 - ✔ Unauthorized possession, carrying or use of any weapon, ammunition, explosives or potential weapons, fireworks contrary to law or policy.
 - ✔ Unauthorized possession or use of harmful chemicals and banned drugs.
 - ✔ Smoking within the College campus.
 - ✔ Possessing, consuming, distributing, selling of alcohol in the Institute and/or throwing empty bottles on the campus of the Institute.
 - ✔ Parking a vehicle (Four wheeler / Two wheeler / Bicycle etc.) in a no parking zone or in the area earmarked for other than the students.
 - ✔ Rash driving on the campus that may cause any inconvenience to others.
 - ✔ Not disclosing a pre-existing health condition, either physical or psychological which may cause hindrance to the academic progress of the student.
 - ✔ Pilfering or unauthorized access to the resources of others.
 - ✔ Misdemeanour and/or exhibiting disruptive attitude at the time of Students' union elections or during any activity of the Institute.
 - ✔ Engaging in disorderly, lewd or indecent conduct creating unreasonable noise, pushing and shoving, inciting or participating in a riotous or group disruption at the Institute.
 - ✔ Students are expected not to interact, on behalf of the Institution, with media representatives or invite media persons on to the campus without the permission of the authorities of the institute.
 - ✔ Students are not permitted to do recording of either audio or video of the lectures delivered in class rooms, actions of other students, faculty or staff without prior permission.
 - ✔ Students are not permitted to provide audio and video clippings of any activity in the campus to print and/or electronic media without prior permission.
 - ✔ Students are expected to be careful and responsible and exercise restraints while using the Social Media. They should desist from posting derogatory comments about other individuals of the Institute and refrain from indulging in such other related activities having grave ramifications on the reputation of the Institute.
 - ✔ Causing damage to or destruction of any property of the College or any property of others at the premises would invite punishment.

A committee will be there to look after any possible breach of the aforesaid codes of conduct by a student. It will inquire into the alleged violation and accordingly recommend suitable disciplinary action against the said student. The committee may hear to the student to ascertain the misconduct and suggest one or more disciplinary actions based on the nature of misconduct.

The principles of academic integrity require that a student should

- ✔ Properly acknowledge and cite use of the ideas, results, material or words of others.
 - ✔ Properly acknowledge all contributors to a given piece of work.
 - ✔ Make sure that all assignments in a course done and submitted are his/her own.
 - ✔ Perform academic activities without the aid of impermissible materials or results by ethical means and report them accurately without suppressing any results inconsistent with his/her interpretation or conclusions
 - ✔ Have right to pursue their educational goals without interference.
- Refrain from cheating. Cheating includes :
- ✔ Copying during examinations, and copying of homework assignments, project report etc.
 - ✔ Allowing or facilitating copying, or writing a report or writing examination for someone else.
 - ✔ Using unauthorized material, copying, collaborating when not authorized, and purchasing or borrowing papers or material from various sources.
 - ✔ Fabricating (making up) or falsifying (manipulating) data and reporting them in publications.
 - ✔ Creating sources, or citations that do not exist.
 - ✔ Altering previously evaluated and re-submitting the work for re-evaluation.
 - ✔ Signing another student’s name on an assignment, report, research paper or attendance sheet.

ACADEMIC INTEGRITY

Academic integrity is essential for the success of an Institution and its research missions as well, and hence its violation constitutes a serious offence. The Policy on academic integrity forms an integral part of the Code which applies to all students of the Institution to which they should adhere. Failure to uphold these principles shall threaten both the reputation of the Institution and the value of the degrees awarded to its students. Every student of the Institution should feel responsible to ensure the highest standards of academic integrity.





Anti-Ragging

The Institution has a coherent and an effective anti ragging policy in place which is based on the 'UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions, 2009' (hereinafter referred to as the 'UGC Regulations'). The UGC Regulations have been framed in view of the directions issued by the Hon'ble Supreme Court of India to prevent and prohibit ragging in all Indian Educational Institutions and Colleges. The said UGC Regulations shall apply mutatis mutandis to the Institution. Ragging constitutes one or more of the following acts:

- ✔ Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any student.
- ✔ Indulging in rowdy or undisciplined activities by any student or students which cause or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any other student.
- ✔ Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or

torment or embarrassment so as to adversely affect the physique or psyche of such a student.

- ✔ Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any student.
- ✔ Exploiting the services of a student for completing the academic tasks assigned to an individual or a group of students.
- ✔ Any act of financial extortion or forceful expenditure burden put on a student by other students.
- ✔ Any act of physical abuse including all variants of it: sexual abuse, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health of a student.
- ✔ Any act or abuse by spoken words, emails, post public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to any other student.
- ✔ Any act that affects the mental health and self-confidence of any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any other student.

Believe in
your inner potential
— it's greater than you
think.

Anti-Ragging Committee

Anti-Ragging Committee of the institute shall examine all complaints of ragging and come out with recommendation based on the nature of the incident.



Anti-Ragging Squad

To render assistance to students, an Anti-Ragging Squad, which is a smaller body, has also been constituted consisting of various members of the campus community. The said Squad shall keep a vigil on ragging incidents taking place in the community and undertake patrolling functions. Students may note that the

Squad is active and alert at all times and are empowered to inspect places of potential ragging, and also make surprise raids in hostels and other hotspots in the College. The Squad can also investigate incidents of ragging and make recommendations to the Anti-Ragging Committee and shall work under the guidance of the Anti-Ragging Committee.

A student found guilty by the committee will be imposed one or more of the following punishments, as recommended by the Anti-Ragging Committee:

- ✔ Suspension from attending classes and academic privileges.
- ✔ Withholding/ withdrawing scholarship/ fellowship and other benefits.

- ✔ Debarring from appearing in any test/ examination or other evaluation process.
- ✔ Withholding results.
- ✔ Suspension/ expulsion from the hostels and mess.
- ✔ Cancellation of admission.
- ✔ Expulsion from the institution and consequent debarring from admission to any other institution for a specified period. i) In cases where the persons committing or abetting the act of ragging are not identified, the institute shall resort to collective punishment.
- ✔ If necessary, in view of the intensity of the act of ragging committed, a First Information Report (FIR) shall be filed by the Institute with the local police authorities.

The Anti-Ragging Committee of the Institute shall take appropriate decision, including imposition of punishment, depending on the facts and circumstances of each incident of ragging and nature and gravity of the incident of ragging.








Faith is the bird that feels the light and sings when the dawn is still dark.

Protection Against Gender Discrimination & Allied Harassment

For prevention and prohibition of sexual harassment at workplace, the Institution has a functional committee for Anti Sexual Harassment. Students should note that sexual misconduct or harassment encompasses a range of conduct, including but not limited to sexual assault, unwanted touching or persistent unwelcome comments, e-mails, or pictures of an insulting or degrading sexual nature, which may constitute harassment, which shall depend on the circumstances of each case. Any such instances will be investigated and punishment will be given by the committee. The committee will decide (as it deems fit) the nature of punishment against the nature of the incident occurred.



Courses Of Study

-  Two year Higher Secondary courses in Arts & Science
-  Four Year Under graduate Programme:-
 -  Bachelor's Degree in Arts & Science.
 -  Bachelor's Degree in a Discipline [B.Voc(IT), BCA]
-  Post Graduate course in Assamese
-  PGDCA
-  ITEP (Integrated Teacher Education Programme)



> Subjects offered in H.S.

<h3>Arts Stream</h3>	Group A* English, MIL(Assamese, Bengali, Hindi, Alt. English,), Environmental Education	Group B** Economics, Pol. Sc, History, Mathematics, Logic & Philosophy, Sanskrit, Arabic and Education.	Group C*** Adv. Assamese, Adv. Bengali, Adv. Hindi, Adv. Sanskrit, Artificial Intelligence, Bihu
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* Group A is mandatory for all students. One MIL is to be selected from any 4 options.

** Any three subjects to be chosen from Group B.

*** Any one subject to be chosen from Group C.

Science Stream

Group A*

English, MIL(Assamese, Bengali, Hindi, Alt. English), Environmental Education

Group B**

Physics, Chemistry, Mathematics, Biology

Group C***

Adv. Assamese, Adv. Bengali, Adv. Hindi, Adv. Sanskrit, Artificial Intelligence, Bihu



*Group A is mandatory for all students. One MIL is to be selected from any 4 options.

** Three or Four subjects to be chosen from Group B, Physics and Chemistry mandatory.

*** If 4 Nos. of Subjects are chosen from Group-B, then no need to choose From Group-C . If 3 Nos. of Subjects are chosen from Group-B, then must have to choose 1 Subject from Group-C

Four-Year Undergraduate Programme (FYUGP)

✓ Core Courses

Arts		
Discipline Specific Course(DSC)	Generic Elective (GE)	Skill Enhancement Course(SEC)
Assamese	Assamese	Will be offered as per Major Subjects
Bengali	Bengali	
Hindi	Hindi	
Arabic	Arabic	
Sanskrit	Sanskrit	
English	English	
Economics	Economics	
Education	Education	
Pol. Science	Pol. Science	
History	History	
Philosophy	Philosophy	
	Mathematics	

Science		
Discipline Specific Course(DSC)	Generic Elective (GE)	Skill Enhancement Course(SEC)
Physics	Physics	Will be offered as per Major Subjects
Chemistry	Chemistry	
Botany	Botany	
Zoology	Zoology	
Mathematics	Mathematics	
Statistics	Statistics	
	Economics	



Undergraduate Credit Structure for B. N. College (Autonomous)

Semester	MAJOR (Per paper Credit 4)	MINOR (Per paper Credit 4)	MDC (Per paper Credit 3)	SEC (Per paper Credit 3)	VAC (Per paper Credit 2)	AEC (Per paper Credit 4)	Intern- ship	Research Project	Semes- ter-wise Total Credit
I	DSC1	GE1	MDC1	SEC1	VAC1	AEC1			20
II	DSC2	GE2	MDC2	SEC2	VAC2	AEC2			20
III	DSC3 DSC4	GE3	MDC3	SEC3	VAC3				20
IV	DSC5 DSC6 DSC7	GE4					Internship (Credit 4)		20
V	DSC8 DSC9 DSE1 DSE2	GE5 Or Any courses from the group of DSE							20
VI	DSC10 DSC11 DSE3 DSE4	GE6 Or Any courses from the group of DSE							20
Category Wise Total Credit till 6th Semester (3Year- Degree- Course)	60	24	9	9	6	8	4		120
VII	DSC12 DSC13 DSC14 (Res. Meth) DCS15*	GE7						Project 1 (Credit 4)	20
VIII	DSC16 DSC17 DSC18* DSC19*	GE8						Project 2 (Credit 8)	20



Abbreviation: DSC: Discipline Specific Core Courses, DSE: Discipline Specific Elective Courses, GE: Generic Elective, VAC: Value Added Course, AEC: Ability Enhancement Course, SEC: Skill Enhancement Course, MDC: Multidisciplinary Course

“
In a day, when you don't come
across any problems – you can be sure that
you are travelling in a wrong path.
”



✓ Common Courses

Multi-disciplinary Courses

Semester I		
Sl No	Name of the offering Departments	Title of the Courses
1.	Botany	Biodiversity(Alge, Fungi, Archeogoniates & Angiosperms)(BOT-MDC-131)
2.	Chemistry	Basic Concepts of Chemistry- I (CHE-MDC-131)
3.	Physics	Renewable Energy Source (PHY-MDC-131)
4.	Statistics	Basic Statistics (STA-MDC-131)
5.	Mathematics	Introduction to Algebra (MAT-MDC-131)
6.	Political Science	Introduction to Political Science (POL-MDC-131)
7.	History	History of Assam - I (HIS-MDC-131)
8.	Economics	Indian Economy and its recent trends - I (ECO-MDC-(131)
9.	Philosophy	Environmental Ethics (PHI-MDC-131)
10.	Assamese	(ASM-MDC-131) অসমীয়া লোকগীত আৰু প্ৰাচীন অসমীয়া সাহিত্য অধ্যয়ন
11.	Bengali	(BEN-MDC-131) বাংলা ভাষা পৰিচয় প্ৰবেশক
12.	Hindi	(HIN-MDC-131) हिन्दीपत्रकारिता और मीडिया लेखन
13.	Sanskrit	Management of Self in the Śrīmadbhagavadgītā (SAN-MDC-131)
14.	Arabic	Elementary Arabic - I (ARA-MDC-131)
15.	Computer Science	Fundamentals of Computer Science
16.	English	Understanding India through Creative Writings in English (ENG-MDC-131)
17.	Biotechnology	Fundamentals of Biotechnology (BTC-MDC-131)
18.	Library Sc.	Faundamental of Library Science (LIB-MDC-A-131)

Semester II		
Sl No	Name of the offering Departments	Title of the Courses
1.	Botany	Plant Bio Diversity and conservation (BOT-MDC-132)
2.	Chemistry	Basic Concepts of Chemistry- II (CHE-MDC-132)
3.	Physics	Evolution and Prospects of Physical Science (PHY-MDC-132)
4.	Statistics	Applied Statistics (STA-MDC-132)
5.	Mathematics	Introduction to Calculus and Statistics (MAT-MDC-132)

6.	Political Science	Introduction to Constitution of India (POL-MDC-132)
7.	History	Society and Culture of Medieval Assam (HIS-MDC-132)
8.	Economics	Macro Economic Foundation of Indian Economy (ECO-MDC-132)
9.	Philosophy	Gandhian Perspective on Non Violence (PHI-MDC-132)
10.	Assamese	অসমীয়া লোকনাট্য (ASM-MDC-132)
11.	Bengali	শিশু ও কিশোর সাহিত্য (BEN-MDC-132)
12.	Hindi	अनुवाद : सिद्धांत और प्रविधि (HIN-MDC-132)
13.	Sanskrit	Indian Polity: Origin and Development (SAN-MDC-132)
14.	Arabic	Elementary Arabic - II (ARA-MDC-132)
15.	Computer Science	Web Technologies
16.	English	Literature and the Environment (ENG-MDC-132)
17.	Biotechnology	Biotechnology in Human Welfare (BTC-MDC-132)

Semester III		
Sl No	Name of the offering Departments	Title of the Courses
1.	Botany	Plant Resources and Economic Botany (BOT-MDC-A-233)
2.	Chemistry	Basic Concepts of Chemistry- III (CHE-MDC-A-233)
3.	Physics	Atmospheric and space science (PHY-MDC-A-233)
4.	Statistics	Statistical Test Procedures (STA-MDC-A-233)
5.	Mathematics	Application of Calculus (MAT-MDC-A-233)
6.	History	Understanding India(HIS-MDC-A-233)
10.	Assamese	(ASM-MDC-A-233) প্রাচীন অসমৰ ঐতিহ্য
11.	Bengali	(BEN-MDC-A-233) বাংলা গোয়েন্দা, বিজ্ঞান ও কল্পবিজ্ঞান সাহিত্য
12.	Hindi	(HIN-MDC-A-233) हिन्दीपत्रकारिता का इतिहास
13.	Sanskrit	History of Scientific Literature (SAN-MDC-A-233)
14.	Arabic	Intermediate Arabic Learning (ARA-MDC-A-233)
15.	Computer Science	Computer Graphics & Animation
16.	English	Gender Studies (ENG-MDC-A-233)



NB. Students having major subject in one department is barred in opting MDC offered by the same department

You have to grow from the inside out. None can teach you, none can make you spiritual. There is no other teacher but your own soul.

Never stop fighting until you arrive at your destined place — that is, the unique you. Have an aim in life, continuously acquire knowledge, work hard, and have perseverance to realize the great life.



Value Added Courses (VAC)

Semester I		
Sl No	Name of the offering Departments	Title of the Courses
1.	Philosophy	Moral Psychology (PHI-VAC-121)
2.	Economics	Entrepreneurship Development (ECO-VAC-121)
3.	Sanskrit	Indian Knowledge System: An Overview (SAN-VAC-121)

Semester II		
Sl No	Name of the offering Departments	Title of the Courses
1.	Education	Philosophy of value and Education (EDU-VAC-122)
2.	Philosophy	Philosophy of Yoga (PHI-VAC-122)

Semester III		
Sl No	Name of the offering Departments	Title of the Courses
1.	Chemistry & Zoology	Environmental Education

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Skill Enhancement Course (SEC)

Semester I		
Sl No	Name of the offering Departments	Title of the Courses
1.	Botany	Nursery and Gardening (BOT-SEC-131)
2.	Chemistry	General Practices in Chemistry (CHE-SEC-131)
3.	Physics	Physics Workshop Skills (PHY-SEC-131)
4.	Statistics	Statistical analysis Using MS-Excel (STA-SEC-131)
5.	Mathematics	Introduction to Mathematica (MAT-SEC-131)
6.	Political Science	Public Opinion and Democracy (POL-SEC-131)
7.	History	Tourism and Tour Guiding Skills (HIS-SEC-131)
8.	Economics	Data collection and presentation (ECO-SEC-131)
9.	Philosophy	Introduction to Philosophical Counselling (PHI-SEC-131)
10.	Assamese	অসমীয়া ভাষাৰ আখৰ-জোটাৰনি (ASM-SEC-131)
11.	Bengali	সৰুপাদনা ও পুথুসংশোধন (BEN-SEC-131)
12.	Hindi	हिंदी भाषा और व्याकरण (HIN-SEC-131)
13.	Sanskrit	Communicative Sanskrit (SAN-SEC-131)
14.	Arabic	Basic Arabic Learning-I (ARA-SEC-131)
15.	Education	Yoga and Meditation (EDU-SEC-131)
16.	Computer Science	Office Automation (BCA-SEC-131)
17.	English	Grammar and Composition Skills (ENG-SEC-131)
18.	Zoology	Fundamentals of Apiculture (ZOO-SEC-131)
19.	Information Technology	Computer oriented Numerical and Statistical Methods (B. Voc-SEC-131)

Semester II		
Sl No	Name of the offering Departments	Title of the Courses
1.	Botany	Biofertilizers (BOT-SEC-132)
2.	Chemistry	Chemistry of Soil and Water (CHE-SEC-132)
3.	Physics	Basic Instrumentation Skills (PHY-SEC-132)
4.	Statistics	Statistical analysis Using R-Programming (STA-SEC-132)
5.	Mathematics	Introduction to LaTeX (MAT-SEC-132)
6.	Political Science	Leadership Development (POL-SEC-132)
7.	History/	Tourism in North East India (HIS-SEC-132)
8.	Economics	Rural development (ECO-SEC-132)
9.	Philosophy	Indian Approaches to Counselling (PHI-SEC-132)
10.	Assamese	ব্যৱহাৰিক অসমীয়া (ASM-SEC-132)
11.	Bengali	অনুবাদ চৰ্চা (BEN-SEC-132)
12.	Hindi	भाषा कौशल (HIN-SEC-132)
13.	Sanskrit	Basic Skills of Acting (SAN-SEC-132)
14.	Arabic	Basic Arabic Learning-II (ARA-SEC-132)
15.	Education	Developing Teaching Skills (EDU-SEC-132)



16	Computer Science	Web Designing (BCA-SEC-132)
17	English	Introduction to Creative Writing (ENG-SEC-132)
18	Zoology	Basic Concepts of Applied Fish and Fishery (ZOO-SEC-132)
19.	Information Technology	E-Commerce and Technology (B.VOC-SEC-132)

 NB. SEC for Sem-III will be notified later.

Ability Enhancement Courses(AEC)

Semester I		
Sl No	Name of the offering Departments	Title of the Courses
1.	Bengali	বাংলা ব্যাকরণ (BEN-AEC-141)
2.	Assamese	যোগাযোগমূলক অসমীয়া (ASM-AEC-141)
3.	Sanskrit	Basics of Sanskrit communication (SKT-AEC-141)
4.	Hindi	सम्प्रेषण एवं हिन्दी भाषा साहित्य (HIN-AEC-141)
5.	English	Alternative English 1 (ENG-AEC-141)

Semester II		
Sl No	Name of the offering Departments	Title of the Courses
1.	English	English Communication (ENG-AEC-142)

Internship

All students have to complete an Internship programme 4 credit / minimum 120 hours during summer vacation from a recognised, registered institute/ organisation outside B.N. College.



Prerequisites

Prerequisites indicate those subjects which a student need to have passed in class X and/or XII level. The details of Pre-requisites and Requirements are given below;

Arts

Sl No.	Subject	Pre- requisites
1	Assamese	Passed Assamese at X and XII Level
2	Bengali	Passed Bengali/ Assamese/ Alt. English at X / XII Level
3	Hindi	Passed Hindi at X / XII Level
4	English	Passed English at XII Level > 45%
5	Sanskrit	Passed Sanskrit at X / XII Level
6	Arabic	None
7	Economics	None
8	Education	None
9	History	None
10	Philosophy	None
11	Political Science	None

Science

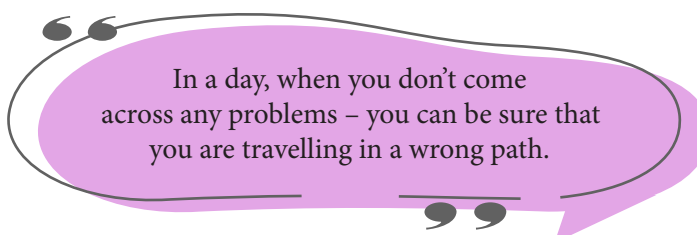
Sl No.	Subject	Pre- requisites
1	Botany	Passed Biology at XII level
2	Zoology	Passed Biology at XII level
3	Biotechnology	Passed Biology at XII level
4	Physics	Passed Physics & Mathematics at XII level
5	Chemistry	Passed Chemistry & Mathematics at XII level
6	Mathematics	Passed Mathematics at XII level
7	Statistics	Passed Mathematics at XII level
8	BCA	None
9	B.VOC (IT)	None

Proposed ITEP Credit Structure for B. N. College (Autonomous)

SEM	MAJOR-1 (Foundations of Education)	MAJOR- II (DSC)	MINOR	AEC	VAC	SSC cum PEDAGOGY	SCHOOL EXP.	CE. & SERVICE	TOTAL CREDIT
1ST	Paper- 1 (4) Evolution of Indian Education	DSC-1 (4)	GE-1 (4)	AEC-1 (4) Language-1	VAC-1 (2) Art Education (Performing & Visual)-I VAC-2 (2) Understanding India (Indian Ethos and Knowledge System)-I				20
2ND	Paper- 2 (4) Philosophical & Sociological Perspectives of Education-I	DSC-2 (4)	GE-2 (4)	AEC-2 (4) Language-II	VAC-3 (2) Understanding India (Indian Ethos and Knowledge System)-II VAC-4 (2) Teacher and Society				20
3RD	Paper- 3 (4) Child Development & Educational Psychology	DSC-3 (4) DSC-4 (4)	GE-3 (4)			PED-1 (4)			20
4TH	Paper- 4 (2) Assessment and Evaluation Paper- 5 (2) Inclusive Education	DSC-5 (4) DSC-6 (4) DSC-7 (4)	GE-4 (4)			PED-2 (4)			24
5TH	Paper- 6 (2) Perspectives on School Leadership and Management	DSC-8 (4) DSC-9 (4) DSE-1 (4) DSE-2 (4)		AEC-3 (2) ICT in Education		PED-3 (4)	Pre-Internship Practice(2)		26
6TH	Paper- 7 (2) Curriculum Planning and Development	DSC-10 (4) DSC-11 (4) DSE-3 (4) DSE-4 (4)		AEC-4 (2) Mathematical & Quantitative Reasoning		PED-4 (4)	School Observation (2)		26



Abbreviation: DSC: Discipline Specific Core Courses, DSE: Discipline Specific Elective Courses, GE: Generic Elective, VAC: Value Added Course, AEC: Ability Enhancement Course, SEC: Skill Enhancement Course, MDC: Multidisciplinary Course





Bachelor of Computer Application (BCA)

BCA is a Four-year Degree Course consisting of 8 semesters.

Eligibility : The candidate must have passed Higher Secondary or equivalent examination from Science/Arts/Commerce. Students who have passed the Higher Secondary examination with either Mathematics or Computer Science as one of the subjects obtaining minimum pass marks in the subject will be given preference. Students completing Diploma in CSE/ IT from AICTE recognized institutes are also eligible for admission.



The College offers the following Enrichment/Add-On Courses for degree first and second semester students. No extra fees will have to be borne by the students for these courses. The students of degree classes are to pursue any one of the courses.

Sl No.	Departments to Conduct the Courses	Name of the Courses	Duration of The Courses
1	ENGLISH	<ul style="list-style-type: none"> • Certificate course in Communicative English • Business Communication in English • Methods of English Teaching 	30hrs
2	POLITICAL SCIENCE	<ul style="list-style-type: none"> • Peace & Conflict Studies • Certificate Course in Human Rights 	30hrs
3	ECONOMICS	<ul style="list-style-type: none"> • Budget preparation and analysis • Certificate Course in Entrepreneurship Development • Applied statistics using SPSS • Financial Management 	30hrs
4	PHILOSOPHY	<ul style="list-style-type: none"> • Moral Psychology • Certificate Course in Value Education • Women in Leadership 	30hrs
5	ZOOLOGY	<ul style="list-style-type: none"> • Bee keeping and their management • Fish and Fishery 	30hrs
6	BCA	<ul style="list-style-type: none"> • Video Editing • Certificate course in Computer Application 	30hrs
7	HINDI	<ul style="list-style-type: none"> • Certificate Course in Functional Hindi • Madhya Kalin Kavita 	
8	BOTANY	<ul style="list-style-type: none"> • Study of medicinal plants with special reference to Dhubri District • Certificate Course in Mushroom Cultivation • Hydroponics 	30hrs
9	PHYSICS	<ul style="list-style-type: none"> • Nanoscience and Nanomaterials • Certificate Course in Electronics • Basics of troubleshooting & repairing of cell phones 	30hrs
10	ASSAMESE	<ul style="list-style-type: none"> • Script Writing Skill of Play & Skill of Dramatization • Certificate Course in creative writing in Assamese • Grammar learning for Assamese language • Spoken Assamese 	30hrs
11	B.VOC.(IT)	<ul style="list-style-type: none"> • Basic of Python Programming • Certificate course in web developing 	30hrs
12	CHEMISTRY	<ul style="list-style-type: none"> • Hands on Training of Preparation of common household • Food adulterants in common food stuff and food safety 	30hrs
13	ARABIC	<ul style="list-style-type: none"> • Foundation Course in Arabic • Advance Course on Functional Arabic • Speaking and writing skills in Arabic 	30hrs

14	SANSKRIT	<ul style="list-style-type: none"> Anchoring in Sanskrit Environmental Ethics as Reflected in the Mahabharata. 	30hrs
15	HISTORY	<ul style="list-style-type: none"> Cultural heritage of lower Assam History, Heritage and Tourism of North East India 	30hrs
16	STATISTICS	<ul style="list-style-type: none"> Application in Statistics in Allied Subjects Certificate course on Basic Statistics Application of Statistical test in Research 	30hrs
17	MATHEMATICS	<ul style="list-style-type: none"> Vedic-Mathematics Mathematical Logics 	30hrs
18	BIOTECHNOLOGY	<ul style="list-style-type: none"> Life in Molecular Level Basics of Biotechnological application 	30hrs
19	BENGALI	<ul style="list-style-type: none"> Rules of Bengali spelling Literary Form 	30hrs



P.G. Course in Assamese

The College offers P.G. course in Assamese under Gauhati University. The course duration is two years consisting of four semesters. Seat capacity is limited.

P.G. Diploma Course in Computer Application(PGDCA)

The college offers P.G. Diploma in Computer Application (PGDCA) in regular mode under Gauhati University.

B.VOC in IT (BACHELOR OF VOCATIONAL COURSE IN INFORMATION TECHNOLOGY)

(Sponsored by the Govt. of Assam)

From the academic session 2017-18, the college has introduced the Bachelor in Vocational course(IT)

Open & Distance Learning System

The College has been offering Post Graduate Course since 2006 through its Study Centre of " Institute of Distance & Open Learning " (IDOL) under Gauhati University. Besides various diploma courses, the centre offers Post Graduate Courses in Assamese, English, Economics, History, Political Science, Mathematics, Commerce, Philosophy and Journalism & Mass Communication. Contact classes are

N.B. The details of the courses are available in the prospectus of the respective centre.



Community Outreach Programme

As a part of its social responsibility, the college, has been rendering services and carrying out different activities in the neighbourhood areas.

Admission Procedure (How to Apply)

Students seeking admission for Degree 1st semester and HS 1st year classes can apply online by clicking the tab "Online Admission Form" available on the home page of www.bncollege.co.in. Students applying simultaneously for different streams must apply separately

Admission Procedure

Students seeking admission will first apply by filling up the online form to be made available in the college website. They will be selected on merit basis and the merit list will be published in the college website and sms will be sent to the registered mobile number of the selected student.

Reservation of Seats

There is a provision for reservation of seats for students belonging to SC,ST(P), ST(H), OBC, MOBC and differently abled categories and Sports Quota as per Govt. Rules. The candidates of reserved categories shall have to produce valid certificate issued by the competent authority.

Rules & Regulations

- ✔ Ragging is strictly prohibited in the college campus.
 - ✔ Students remaining absent for consecutive 15 days in major classes will forfeit their seats in major courses.
- Attendance of students in Classes, Laboratory works and Tutorial Classes are compulsory. Students attending individual classes up to 75% or above in the H.S. (both 1st Year & 2nd year) classes are allowed to appear in the ASSEB Examination while students attending individual classes in semester course up to 75% or above are allowed to appear as regular candidates at the University Examinations. For private and casual students (with specific subjects) specific University regulations will be applicable. Students' class attendance will be calculated every month. Students failing to attend 75% of the total lectures delivered will be treated as non-collegiate and such students have to pay Non-collegiate fee as per G.U. rules. The students having class attendance less than 60% will be treated as dis-collegiate and such students will be debarred from appearing in sessional and end semester examinations.

Your mind-set shapes your future — think positive, think big.

Teaching and Evaluation

The College follows the ACADEMIC CALENDAR of Gauhati University and A.H.S.E.C. for UG and H.S. courses respectively. Besides, the college has got its own Academic Calendar showing total no. of working days, teaching days and dates and time for various Internal Examinations.

The College has its own mechanism to evaluate the performance of the students for continuous evaluation through Diagnostic test and Mid term test and thereby maintaining quality education. The College has shown excellent results all along.

In addition to normal class room teaching, the college imparts teaching by organizing Seminars, departmental Seminars, Tutorial classes etc. The evaluation process is continuous and based on the students progress in class, home assignments, Unit test, laboratory works(for science Stream), field works and Examinations.



Disciplinary action

The student admitted to the College must abide by the rules and regulations of the College. Violation of the rules, irregular attendance, irregular payment of College and Hostel dues and fees, showing discourtesy to the teacher and employees in any form, ragging, adopting of unfair means in the examination and loitering are strictly prohibited.

Causing damage to the College properties, smoking, taking alcoholic beverages and intoxicating

drugs within the campus or in the public places are some of the offenses which may make a student liable for disciplinary action, Viz., forced transfer, termination of scholarship and even expulsion from the College and Hostel.





Students Support Services

Digital Classroom:

The College has Modern Digital Classroom facility.

Hostel Accommodation:

At present the College has a Girls' Hostel & a Boys' Hostel with capacity for 117 & 46 students respectively with adequate facilities.

Library :

The central library of B.N. college named Shew Narain Tantia Library is a modern Library with Integrated Library Management Software SOUL 3.0. The library is well equipped with Reference Section, Circulation Section, Reading Room, Internet Section, Book Bank Section, Periodical Section, etc. The SNT Library, B.N. College has a Special Section named Reading Corner with Assistive Technology for Dibrang students. The Library also provides Newspaper clipping service, Question paper bank, Reprographic service, Advanced learner facility, web OPAC service, and E-resource service to serve the needs of teachers, students, and employees of the College. Its total collection of reading materials including Text Books, Reference Resources, general Books,

and a few sets of Encyclopaedias are more than 51276. The Library also has a Softcopy corner for its users. The library also has a Digital Library named "Shew Narain Tantia Digital Library, Bholanath College" where students can use the library services from anywhere at any time.

IIC (Institutional Innovation Council):

The institutional innovation council B.N. college (Autonomous) Dhubri was constituted on may 2020 as per the guidelines of the Ministry of Education, Govt of India. The main objective of the programme is to create an ecosystem of innovation and start up within the college premise. The IIC BN College is committed to nurture new ideas and provide all kinds of support to promote innovation and self employment through start up ventures.

Facilities for Divyangjan :

The college has the required facilities for the Divyangjan:

1. Ramp Facility
2. Library facility with assistive technology
3. Classes in the ground floor
4. Audio- Visual equipment's

B.N. College(Autonomous) Cricket Academy :

The College has established 'B. N. College Cricket Academy' under the active guidance of Mr. Javed Zaman, an alumnus of the College and Ex. Member of Indian A cricket team and now working as NCA level B Coach. This academy aims to train up the students of the college and the local youths as well as to impart knowledge and skill of cricket.



Career Counseling and placement Cell :

This cell provides 'Career Guidance' to the students by distinguished experts and organizes classes on personality development etc. enhancing placement & recruitment

Yoga Centre and Gymnasium Centre :

The College has 'Yoga and Gymnasium Centre' within the campus to create health awareness among its employees (Teaching & Non-teaching), Students and outsiders.

B N College Civil Services Study Centre :

College has established a Civil Service Study Centre in collaboration with State Innovation & Transformation Aayog, Government of Assam in Academic Session 2023-2024.



Health Centre :

The College has a "Health Centre" in the campus , which is managed by the college authority.

Grievances Redressal Cell :

The College has a 'Grievances Redressal Cell' to address the grievances of students and staff.

Computer Lab :

Computer lab was established in the College in 2010. Besides, the department IT, Physics and Mathematics have separate computer lab with internet facility. College has one "E Language cum Multimedia Lab."

Scholarship :

The following Scholarship are available for students studying in the College.

- ✔ State Merit Scholarship
- ✔ National Merit Scholarship
- ✔ Scholarship for the students belonging to backward Communities and Minority Communities.
- ✔ Ishan Uday Scholarship from UGC only for Degree students.

Students aid Fund:

There is a 'Student Aid Fund' in the College to provide financial assistance to the students coming from economically weaker section of the society.

Educational Excursion :

The students of the College are generally encouraged to participate in educational excursion. For the students of Botany & Zoology of T.D.C (Science) classes, departmental educational excursion is made compulsory by G.U. Besides, an Environmental Excursion is compulsory for all Degree 4th semester and H.S. 1st year students of Arts, Science and Computer Application courses.



Students Club:

The College has established few students club Viz., Debate , Drama, Arts and Drawing, Literacy, Electronic, Dance, Photography, Music, Quiz, Electoral Literacy, Creative Writing, Mathematics, etc. The aim of these clubs is to nurture the creativity of the students and to enhance interest and knowledge about various aspects of human resource management.



Programme Outcomes : B.A.

After completing the B.A. Course the students are expected to :

- ✓ Acquire the knowledge with facts and figures concerned with the subjects such as History, Geography, Economics, Languages, etc.
- ✓ Understand the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
- ✓ Realize the importance of literature in terms of aesthetic, mental, moral, intellectual development of an individual and accordingly of the society.
- ✓ Understand how issues in the social science get influenced by the literature and how the literature can provide solutions to the social issues.
- ✓ Gained the analytical ability to analyze the literature and social issues to appreciate the strength and to suggest the improvements for better results.
- ✓ Appreciate that social issues are no longer permanent and largely depend on the political and the economical changes.
- ✓ Convince students that the study of literature and social sciences are not only helpful to evolve better individual and better society but also helpful to make the life of an individual more happy and meaningful. Participate in various social and cultural activities voluntarily.
- ✓ Written articles, novels, stories to spread the messages of equality, nationality, social harmony and other human values.
- ✓ Emerge as a multifaceted personality who is self-dependent; earning his own bread and butter and also creating opportunities to do so.

- ✔ Realize that the pursuit of knowledge is a lifelong process and one can achieve the success only with untiring efforts and positive attitude.
- ✔ Realize that the pursuit of knowledge is a lifelong process and one can achieve the success only with untiring efforts and positive attitude.
- ✔ Participate in various social and cultural activities voluntarily.



Programme Outcomes : B.Sc.

After completing the B.Sc. Course the students are expected to acquire:

- ✔ Acquire the knowledge with facts and figures related to various subjects in pure sciences.
- ✔ Understand the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life.
- ✔ Acquire the skills in handling scientific instruments, planning and performing in laboratory experiments.
- ✔ The skills of observations and drawing logical inferences from the scientific experiments.
- ✔ Analyse the given scientific data critically and systematically and the ability to draw the objective conclusions.
- ✔ Be able to think creatively to propose novel ideas.
- ✔ Realize how interdisciplinary approach helps in providing better solutions and new ideas for the sustainable development.
- ✔ Develop scientific outlook not only with respect to science subjects but also in all aspects related to life.
- ✔ Imbibe ethical, moral and social values in personal and social life leading to highly cultured and civilized personality.
- ✔ Develop various communication skills such as reading, listening, speaking, etc., which will help in expressing ideas and views clearly and effectively.
- ✔ Realise that pursuit of knowledge is a lifelong activity and in combination with untiring efforts and positive attitude and other necessary qualities leads towards a successful life.
- ✔ Develop flair by participating in various social and cultural activities voluntarily, in order to spread knowledge, creating awareness about the social evils, blind faith, etc.

The difference between what we do and what we are capable of doing would suffice to solve most of the world's problems.



Programme Outcomes : B. Voc. (IT)

- ✓ The Programme will train students in areas such as – database management, operating system, internet technology, programming, networking technology etc.
- ✓ The Programme is focused to providing knowledge which will incorporate specific job roles in IT sector and also generate employability to the youths who can be directly absorbed in the multinational



Programme Outcomes : B.C.A

- ✓ Understand, analyze and develop computer programs in the areas related to algorithm, web design and networking for efficient design of computer based system.
- ✓ Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.
- ✓ Apply standard software engineering practices and strategies in software project development using open source programming environment to deliver a quality of product for business success.

Programme Outcomes : MA (Assamese)

After completing MA Assamese programme, students will be able to,

- ✓ Enhance their descriptive, analytical and conceptual abilities
- ✓ Develop a coherent and systematic knowledge of Assamese Literature, Language and Culture
- ✓ Gain introductory knowledge of World Literature, Comparative Literature, Film Studies and Digital Humanities.

“ You are the builders of tomorrow.
Carry with you a spirit of perseverance, a
hunger for knowledge, and a heart full of hope.
Make this journey count — not just for yourself,
but for your family, your community, and the
world. ”

4-YEAR INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP):

Bhola Nath College (Autonomous), Dhubri, Assam is offering the 4-year Integrated Teacher Education Programme (ITEP) B.A. B.Ed. & B.Sc. B.Ed. a dual degree with major undergraduate course from the academic year 2025-2026. This B.Sc. B.Ed. & B.A. B.Ed. (Secondary level) will be offered with Majors in Education as well as in disciplinary/inter-disciplinary subjects in line with the mandate of the National Education Policy 2020 and subsequent initiatives by the National Council for Teacher Education (NCTE). 4 Year ITEP will be open to all students who choose teaching as a profession after 12 standard by choice.

Programme Outcomes : ITEP

Four-Year ITEP recognizes teaching profession is not every body's cup of tea. It is science as well as art. In the 21st century teacher will require training in high-quality content as well as pedagogy along with ICT. Teacher education will gradually be moved by 2030 into multidisciplinary colleges and universities.

- ✓ ITEP is a momentous initiative to ensure that outstanding students enter the teaching profession. The primary objective is to equip educators with the necessary skills and knowledge to effectively teach students at the Secondary level based on the revised educational framework outlined by the National Education Policy (NEP) of 2020.
- ✓ ITEP is the creation of passionate, motivated, qualified, professionally trained, and well-equipped teachers capable of designing and implementing learning experiences for students at Secondary level of school education.
- ✓ The prospective teachers passing out of this course through a multi-disciplinary environment, grounded in Indian values and traditions will be instilled with the needs of 21st century on global standards.
- ✓ It emphasizes the importance of educating aspiring teachers with a thorough understanding of high-quality content and successful teaching.
- ✓ The ITEP emphasizes practical training and internships to provide hands-on experience in classrooms. It includes rigorous school-based experiences, teaching practice, and internships to enable aspiring teachers to apply theoretical knowledge in real-world settings. This practical exposure helps in developing pedagogical skills and classroom management techniques.
- ✓ It focuses on training teachers to effectively utilize digital tools, online learning platforms, and technology enabled teaching methods. This equips them to adapt to the changing educational landscape and harness the potential of technology for improved learning outcomes.



LIST OF ADMINISTRATIVE, TEACHING AND NON-TEACHING STAFF


Administrative staff


Dr. Kishor Kr Shah
Principal



Dr. Hiten Sarma
Vice-Principal


Faculty Of ARTS Stream


Dr. Soleman Ali
Mondal
Dept. Of English



Dr. Noor Hussain
HOD
Dept of English



Dr. Dipankar Mallick
Dept. of English



Dr. Nazia Zaman
Dept. Of English



Ms. Monmita Roy
Dept. Of English



Dr. Upendrajit
Sarma (HOD)
Dept. of Assamese



Ms. Baby Bora
Dept. of Assamese



Dr Karuna Kanta Das
Dept. of Assamese



Dr. Alaka Sarma
Dept. of Assamese



Dr. Poli Bezbaruah
Dept. of Assamese



Mr. Saiful Hassan
Dept. of Assamese



Ms. Debosri Ray
Dept. of Assamese



Mr. Altap Hussain
(HOD)
Dept. of Education



Dr. Habibor Rohman
Mondal
Dept. of Education



Ms. Dipta Ray
Dept. of Education




Ms. Almuna Aktar
Dept. of Education




Dr. Mausumi Bhat-
tacharjee (HOD)
Dept. of Sanskrit




Dr. Chandra Shekhar
Upadhyaya
Dept. of Sanskrit




Ms. Nirmita Nath (HOD)
Dept. of Bengali



Dr. Rana Kangsa Banik
Dept. of Bengali



Ms. Abida Sultana
Dept. of Philosophy




Ms. Namita Pawegam (HOD)
Dept. of Philosophy



Dr. Jayda Begum
Dept. of Philosophy



Ms. Najira Yesmin
Dept. of Philosophy



Mr. Sudarshan Roy
Dept. of Pol. Science




Dr. Rezibul Alom (HOD)
Dept. of Pol. Science



Dr. Gautam Ch. Roy
Dept. of Pol. Science




Ms. Bithika Nandi
Dept. of Pol. Science



Dr. Ebrahim Ali Mondal (HOD)
Dept. of History



Mr. Rabindra Das
Dept. of History




Mr. Vanluapuia Ngamlai
Dept. of History




Mr. Bhrigumoni Nath
Dept. of History



Ms. Sangita Singh Roy (HOD)
Dept. of Hindi



Dr. Kalpana Pathak
Dept. of Hindi



Mr. Abu Taherul Hoque (HOD)
Dept. of Economics




Dr. Sumit Dey
Dept. of Economics



Ms. Abdul Awal Sarkar
Dept. of Economics



Ms. Shahina Akhtar
Dept. of Economics




Dr. Atowar Rahman (HOD)
Dept. of Arabic




Dr. Md. Rofiqul Islam
Dept. of Arabic

 **Faculty Of Science Stream**



Dr. Nandita Prodhani (HOD)
Dept. of Physics



Dr. Hiten Sarma
Dept. of Physics



Mr. Rafiul Karim Mollah
Dept. of Physics



Mr. Edal Hussain
Dept. of Physics



Dr. Jagat Dwipendra
Ray
Dept. of Physics



Mr. Abdul Hasen
Dept. of Physics



**Dr. Mousumi Das
(HOD)**
Dept. of Chemistry



Dr. Susmita Sengupta
Dept. of Chemistry



Dr. Jonali Das
Dept. of Chemistry



Dr. Murshida Karim
Dept. of Chemistry



Dr. Malabika Borah
Dept. of Chemistry



Ms. Rini Hassan
Ahmed
Dept. of Chemistry



**Dr. Piyush Kr.
Mishra (HOD)**
Dept. of Botany



Dr. Nabami Basu-
matary
Dept. of Botany



Nijam Gayary
Dept. of Botany



Ms. Lily Terangpi
Dept. of Botany



Mr. Bipankar Hajong-
Dept. of Botany



Ms. Barsha Ray
Dept. of Botany



**Dr. Nityananda
Barman (HOD)**
Dept. of Statistics



Ms. Durba Pur-
kayastha
Dept. of Statistics



Mr. Moinur Rahman
Dept. of Statistics



Dr. Rahman
Prodhani
Dept. of Statistics



**Mr. Shahjahan Hus-
sain Sarkar (HOD)**
Dept. of Mathematics



Dr. Pinku Chandra
Dey
Dept. of Mathematics



Ms. Elen Borang
Dept. of Mathematics



Mr. Satya Bhushan
Roy
Dept. of Mathematics



Mr. Fahim Sayed
Dept. of Mathematics



Dr. Azad Ali
Dept. of Zoology



**Dr. Santanu Sarma
(HOD)**
Dept. of Zoology



Dr. Bhabesh Nath
Dept. of Zoology




Dr. Samuel Sheikh
Dept. of Zoology



**Mr. Prosenjit Nath
(HOD)**
Dept. of BVOC(IT)



Mr. Sanjit Nath
Dept. of BVOC(IT)



Dr. Sahjahan Ali (HOD)
Dept. of Computer Sc.




Ms. Begum Mehtaj Shirin
Dept. of Computer Sc



Mr. Santanu Adhikari
Dept. of Computer Sc



Ms. Zyarul Islam
Dept. of Computer Sc.



Mr. Nazmus Sadad Ahmed (HOD)
Dept. of Biotechnology



List of Library Staff



Ms. Kankana Chakraborty, Librarian



Mr. Saiful Huda,
Asstt. Librarian



Mr. Pritala Sarkar
Gr-IV, Library



Ms. Jasmina Begum,
Gr-IV, Library



Mr. Tapan Ch. Nath,
Gr-IV, Library



Mr. Monjoy Sarkar,
Library Bearer



List of Non-Teaching Staff



Mr. Biswajit Mandal, Head Asstt.




Mr. Sahibar Rahman,
Lib. Asstt.




Ms. Moktarun Nehar,
Jr. Asstt.



Ms. Mafisa Begum,
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Mr. Jadab Barman,
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Mr Thomas Basu-
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Mr. Ehtesham Hus-
sain, Jr. Asstt.




Mr. Harshajit Nath,
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Mr. Surajit Singh
Choudhury




Ms. Eshamin Begum




Mr. SKH Nuruz-
zaman Ahmed



Mr. Sk Md Inzama-
mul
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Mr. Suraj Bahadur
Lama, Mali



Mr. Shyamal Kanti
Ghosh
Yoga Instructor



Mr. Bidyut Bharali
Gymnasium Instructor



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 <p>Mr. Ranjit Kumar Laboratory Bearer</p>	 <p>Mr. Pranab Rabha Laboratory Bearer</p>	 <p>Mr. Kuntal Mali Laboratory Bearer</p>
 <p>Mr. Manash Das Laboratory Bearer</p>	 <p>Ms. Nilima Bala Das Laboratory Bearer</p>	 <p>Mr. Sushil Roy Laboratory Bearer</p>
 <p>Mr. Nur Hussain Laboratory Bearer</p>	 <p>Mr. Taufik Rahman Laboratory Bearer</p>	 <p>Mr. Dhruva Kr. Nath Laboratory Bearer</p>
 <p>Mr. Pradip Ch. Nath Laboratory Bearer</p>	 <p>Mr. Raja Islam Multi-Tasking Staff</p>	 <p>Mr. Rajesh Rabi Das Multi-Tasking Staff</p>
 <p>Mr. Zakir Hussain Multi-Tasking Staff</p>	 <p>Mr. Nitish Kr. Ghosh Multi-Tasking Staff</p>	 <p>Ms. Payel Paul Multi-Tasking Staff</p>
 <p>Mr. Sanjor Kr Das Multi-Tasking Staff</p>	 <p>Ms. Muskura Khatun Multi-Tasking Staff</p>	 <p>Mr. Iran Khan Multi-Tasking Staff</p>
 <p>Ms. Momtaz Begum Multi-Tasking Staff</p>	 <p>Mr. Partha Pratim Bhattacharjee Multi-Tasking Staff</p>	 <p>Mr. Nikhil Roy Security Guard</p>
 <p>Mr. Rupankar Ch. Nath Security Guard</p>	 <p>Mr. Rezaul Hoque Security Guard</p>	 <p>Mr. Abdul Mannan Sarkar Laboratory Bearer</p>
 <p>Mr. Lutfor Rahman Gymnasium Instructor</p>	 <p>Devjyoti prodhani Laboratory Bearer</p>	 <p>Mr. Sarbajit Shah Health Centre</p>

Departmental QR Code



Arabic



Assamese



B.VOC(IT)



BCA



Bengali



Biotechnology



Botany



Chemistry



English



Economics



Education



Hindi



History



Mathematics



Philosophy



Physics



Political Science



Sanskrit



Statistics



Zoology



Library

B. N. COLLEGE(A)

DHUBRI



List of Cells & Clubs

Cell	Club
Anti Sexual Harassment Cell	Drama Club
Anti Ragging Cell	Dance Club
Grivance Redreosal Cell	Music Club
Women Forum	Debate Club
Women Cell	Electronic Club
Research & Publication cell	Eco Club
Career Counselling & Placement Cell	Literary Club
NCC/Scout & Guide	Photography Club
NSS	Quiz Club
Sports and Cultural Committee	Electoral Literacy Club
Research & Development cell	Creative Writing Club
SC ST Cell	Art Club
Equal opportunity Cell	Mathematics Club
	Yuva Tourism Club

About us

B. N. College(A) being the premier institution of learning in the Western part of Assam, had so far earned many laurels for the state.

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